**Student Support Plan Example**

It is essential to tailor the support plan to meet the needs of the ākonga within their learning contexts. Regularly review its effectiveness and adjust when required.

**Background information**:

*(Example:*  X *is 6 years old, in year 1. They have a diagnosis of autism and global developmental delay.*)

**Key contact information:**

| **Ākonga likes and dislikes** *(What helps to engage your ākonga?)* | |
| --- | --- |
| 1. | |
| ***Mātaitia: Recognise*** *(What do signs of distress look like for your* ākonga*?)* | |
|  | |
| ***Mātaitia*: Plan for wellbeing** *(What supports can be put in place to prevent distress?)* | |
|  | |
| **Whakawhenuatia: Restore (**How do you restore mana and reintegrate after a challenging event?) | |
|  |  |
| **General info: (***Example: X engages in a developmentally oriented programme)* | |