Supporting learning: What's in the way & what would help?

* So, you’ve watched a video and discussed how our brains learn differently.
* Now we want to work on improving how we teach and learn together.
* We need your help. Please fill in table below.

|  |  |
| --- | --- |
| **Engagement**: Supporting your interest and engagement, especially if the learning is new or challenging. | |
| **👎 Things that stop me being interested and staying motivated:** | **👍 Thing’s teachers could do to help:** |
| * We don’t get to be part of making decisions about what and how we study. * …. | * Get to know us: Ask us about what we’re into, are good at and care about, then let us use these skills and passions in your class. * … |
| **Representation:** Supporting access to information and instructions and building understanding. | |
| **👎 Things that make it difficult to access and understand information and instructions.** | **👍 Thing’s teachers could do to help.**   * Please don’t just talk at us. Give us lots of ways to learn new words and ideas. We need pictures and video examples and we lots of chance to practice. * … |
| * The teacher is using a whole bunch of words I don’t understand. * … |
| **Action and expression:** Supporting you to take part in learning, organise yourself and show what you know. | |
| **👎 Things that make it difficult to take part in an activity, complete an internal assessment and show what I know and am good at.**   * I can’t show what I know when the only choice is to write or type. * …. | **👍 Thing’s teachers could do to help.**   * Let us show what we know in ways that work for us AND support us to do that. * .. |
|  |  |