He Poutama Tino Rangatiratanga: What it might **LOOK** like

e Poutama	Level 5: Mana Tangata – Empowering others	ø
Langatiratan It might LOOK I	A Hinangara — Supporting athors through ake and tuakana toina to amhark on a journoy at learning and achievement	Mana Tangata Empowering:
	Level 4: Māramatanga – Integrating new learning and knowledge	_
	 Hononga – Maintaining one's cultural and relational connectedness, to strengthen connections to people and places Hinengaro – Drawing from one's motivations and strengths, thoughts and feelings, to strengthen learning and achievement Tinana – Integrating the journey of physical health, by engaging in activities that enhance and maintain health and wellbeing Mauri – Integrating the journey of cultural self-discovery, by engaging in activities that affirm language, culture, identity and belonging 	<i>Māramatanga</i> Integrating:
	Level 3: Mātauranga – Encountering new learning and knowledge	
• Hi	nonga – Learning about, and strengthening, one's cultural and relational connectedness, specifically connections to people and places nengaro – Understanding how one's motivations and strengths, thoughts and feelings are able to support learning and achievement ana – Encountering and learning about new and positive activities to enhance physical health and wellbeing auri – Learning about a range of activities that will affirm language, culture, identity and belonging	Mātauranga Encountering:
	Level 2: Mōhiotanga – Preparing to encounter new learning and knowledge	
Hinengaro – RTinana – Unde	derstanding the importance of cultural and relational connectedness, specifically connections to people and places ecognising one's personal motivations, strengths, thoughts and feelings in order to support learning and achievement rstanding the importance of engaging in positive activities to enhance physical health and wellbeing fying particular activities that will affirm language, culture, identity and belonging	<i>Mōhiotanga</i> Preparing
	Level 1: Moemoeā – Reflecting on the need to embark on a new learning journey	
ga – Reflecting on the need to embark on a journey of cultural and relational connectedness aro – Reflecting on the need to embark on a journey of learning and achievement – Reflecting on the need to embark on a journey of physical health and wellbeing		Moemoeā Reflecting:
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Level

- Hononga Reflecting on the need to e
- **Hinengaro** Reflecting on the need to
- Tinana Reflecting on the need to embark on a journey of physical health and wellbeing
- Mauri Reflecting on the need to embark on a journey of cultural self-discovery

He Poutama Tino Rangatiratanga: What it might FEEL like

Level 5: Mana Tangata – Empowering others

- Hononga I maintain positive and meaningful relationships with others and I encourage and support others to do the same.
- **Hinengaro** I believe in my abilities and apply myself in my learning, and I encourage and support others to do the same.
- Tinana I take pride in my physical health / my body, and I encourage and support others to adopt healthy habits as well.
- Mauri I feel confident and proud of my Māori cultural heritage, and I encourage and support others to be proud as well.

Level 4: Māramatanga – Integrating new learning and knowledge

- Hononga I am forming positive and meaningful relationships with others. I know how to be kind, caring and respectful.
- **Hinengaro** I am drawing on my strengths, motivations and interests to enhance my learning and achievement. I am progressing well.
- Tinana I am taking good care of my physical health / body by eating well, exercising often, and sleeping well. I care about my body.
- Mauri I am aware of my Māori heritage and now know more about who I am. I now feel proud about being Māori.

Level 3: Mātauranga - Encountering new learning and knowledge

- Hononga I am starting to develop positive relationships with others. I am learning about being kind, caring, and respecting others' feelings.
- Hinengaro I am aware of the things that challenge, interest and motivate me in my learning and achievement. I have strengths and skills.
- Tinana I generally take good care of my physical health / body, by eating well, exercising, and sleeping well. I care more now about my body.
- Mauri I am learning about my Māori heritage and finding out about who I am. I am beginning to feel proud about being Māori.

Level 2: Mōhiotanga – Preparing to encounter new learning and knowledge

- Hononga I need to learn how to develop more positive relationships with others. I need to practice being kind and caring, and respect others' feelings.
- Hinengaro I need to identify the things that challenge, interest, and motivate me, to support my learning and achievement. I need to trust my abilities.
- **Tinana** I need to take better care of my physical health / body, and improve my eating, exercising, and sleeping habits. I need to care about my body.
- Mauri I am curious to find out about my Māori heritage and learn more about who I am. I would like to feel proud about being Māori.

Level 1: Moemoeā - Reflecting on the need to embark on a new learning journey

- Hononga I don't really feel very connected to other people, or places. Sometimes I wonder whether people really care about me anyway.
- Hinengaro I don't feel that interested in or motivated about my learning. Sometimes things stop me from even trying or doing my best.
- Tinana I don't know much about my body. Sometimes I don't take care of my physical health/ body or think about my eating exercising and sleeping habits.
- Mauri I don't really know much about my Māori heritage and who I am my whakapapa, language, culture and identity. I don't really feel proud about being Māori.

Mōhiotanga Preparing

Mana Tangata

Māramatanga

Mātauranga

Moemoeā Beflecting: