

Record observations

Consider the following questions or prompts in your own context.
Take a look at some examples to kick start your thinking.

	Prompting questions	Possible examples
1	What are you observing?	<ul style="list-style-type: none"> getting started on work is difficult, walking around the room, upset when asked to pack away, incomplete work, missing deadlines
2	When does it happen - the particular context or setting?	<ul style="list-style-type: none"> time of day, who they're with, or with during particular activities, subjects or particular teaching approaches, such front-of-class talk or quiet reading or a competitive activity
3	When does it not happen?	<ul style="list-style-type: none"> after eating, when they have choices about how they work, when the class is quiet, when they have plenty of time
4	What happens beforehand?	<ul style="list-style-type: none"> instructions being given, interactions with peers, gathering resources, busyness or noise
5	How do people around them respond?	<ul style="list-style-type: none"> withdrawing, try to comfort, ignoring, laughing/teasing
6	What is the impact on learning?	<ul style="list-style-type: none"> incomplete work, unable to work alongside peers
7	What helps?	<ul style="list-style-type: none"> providing food, giving more time, having a buddy, one-on-one time with the teacher, task broken down, choice where to work, having a rest

Adapted from Teaching for positive behaviour (Ministry of Education p. 59) and Adapted from [He Māpuna te Tamaiti](#) (p. 10).