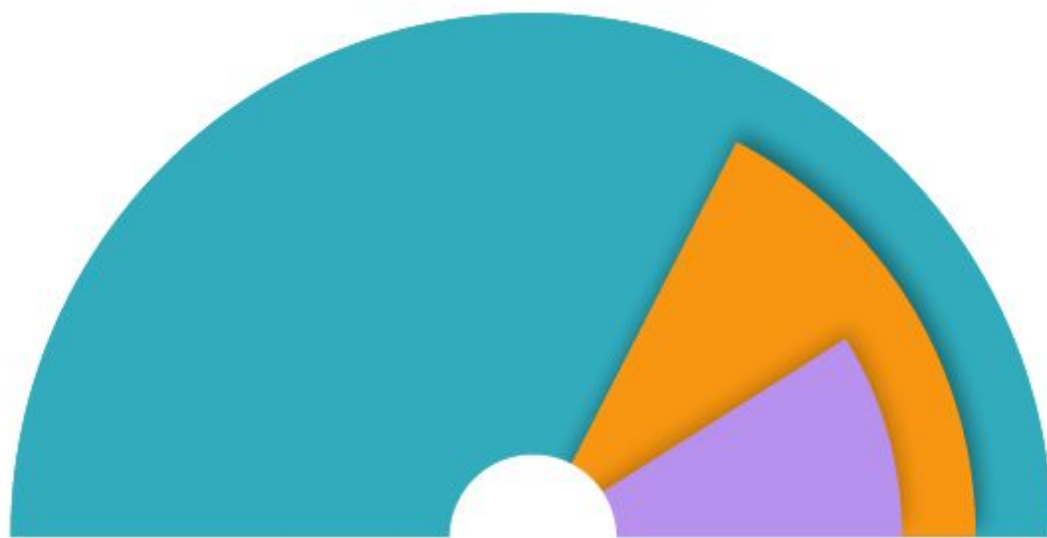


Tiered Support Model



Universal

Tier one



Targeted

Tier two



Individualised

Tier three



Tier 1 – Universal

Inclusive practices are strengthened across all settings for all students.

- Delivery of evidence-based, best-practice reading instruction to all children.
- Regular assessment of reading skills is required to ensure that children are making progress.
- Regular classroom assessments are used.

Tier 2 – Targeted

More additional and direct supports.

- More intensive instruction to children who are not progressing under universal instruction.
- Regular, quickly administered assessments are used to identify whether students are progressing sufficiently.

Tier 3 – Individualised

Tailoring more intensive, direct supports for specific needs.

- More tailored, individualised, and ongoing support.
- More in-depth diagnostic assessments and regular monitoring of particular reading skills are required.