### Three steps in screening for dyslexia

<table>
<thead>
<tr>
<th>Step 1 – Reading comprehension</th>
<th>Step 2 – Listening comprehension</th>
<th>Step 3 – Decoding and spelling skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is the student below average in reading comprehension?</td>
<td>Is the student average or above average in listening comprehension?</td>
<td>Is the student below average in decoding?</td>
</tr>
<tr>
<td>If yes there is a difficulty, go to Step 2</td>
<td>If the test says yes, then the pupil is probably dyslexic, move to Step 3</td>
<td>If the test says yes, then the pupil is likely to have dyslexia</td>
</tr>
</tbody>
</table>

#### Informal measures
- Classroom running records
- **PROBE reading tests**

#### Informal measures
- Use graded reading materials. Read them aloud to the student and ask the comprehension questions or ask them to tell you what the passage is about.

#### Informal measures
- Classroom running records
- **The Bryant Test of Basic Decoding Skills** (pp 50-53) – Use to specifically identify the decoding skills/needs of students.
- Invented spelling test – use this test of 18 words to assess a student’s ability to use letter names or sounds to represent all the sounds in words. Available in *The New Zealand dyslexia handbook*

#### Standardised measures
- **PAT Reading comprehension and vocabulary**, Year 3–10
- **STAR Test**, Year 3–9
- **Neale analysis of reading ability**, Year 1–7
- **York assessment of reading comprehension**, Year 1–9

#### Standardised measures
- **PAT Listening comprehension**, Year 3–10
- **The Peabody picture vocabulary test**, Year 1–13
- **British Picture Vocabulary Scale - Third Edition (BPVS-3)**

#### Standardised measures
- **Burt Word Reading Test – New Zealand Revision**, Year 2–7
- **STAR Test**, Year 3–9
- **Martin & Pratt Non-word reading test**, Year 2–10 a test of non-word reading to assess phonological awareness
- **Gough-Kastler-Roper test of phonemic awareness**
- **Schonell Spelling Tests**, Years 1–6


Some additional tests

- Joy Alcock's Assessments letter name/sound and pseudo spelling test
- David Kilpatrick's PAST assessments free online
- Gail Gillon’s Phonological Awareness assessment probes
- Heggerty’s Phonemic Awareness assessments
- Decoding of pseudo words.